

PUBLICATIONS
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Peer-reviewed journal articles with impact factors

- Exenberger, S., Wenter, A., Schickl, M., Taferner, C., Haid-Stecher, N., Juen, B., & Sevecke, K.** (under review). Cross-sectional studies of effects of Covid-19 containment measures on children's mental health through a gender lens, *BMC Pediatrics*. (IF 3.941)
- Wenter, A., Schickl, M., Sevecke, K., Juen, B., & **Exenberger, S.** (2022). Children's Mental Health During the First Two Years of the COVID-19 Pandemic: Burden, Risk Factors and Posttraumatic Growth – A Mixed-Methods Parents' Perspective. *Frontiers in Psychology* 13:901205. doi: 10.3389/fpsyg.2022.901205
- Exenberger, S., Steidl, A., Kamara, A., & Huber, A.** (2022). Exploring Posttraumatic Growth in Sierra Leone Using Mixed Methods. *Journal of Happiness Studies*, 23(21). <https://doi.org/10.1007/s10902-021-00419-9>
- Gladstone, B., **Exenberger, S.**, Weimand, B., Lui, V., Haid-Stecher, N., & Geretsegger, M. (2021). The Capability Approach in Research about Children and Childhood: A Scoping Review. *Child Indicators Research*, 14(2), 453-475. doi: 10.1007/s12187-020-09766-0 (IF 1.656)
- Siller, H., Beck-Rabanser, C., Hochleitner, M., & **Exenberger, S.** (2021). Not a woman-question, but a power-question" – A qualitative study of third parties on psychological violence in academic medicine. *Workplace Health & Safety*, 69(1), 41-49. doi: 10.1177/2165079920938001 (IF 1.227)
- Exenberger, S., & Reiber, S.** (2020). The significance of time, place and traumatic experience on at-risk youths' view of their well-being: a preliminary study. *Child Indicators Research*, 13(6), 2157-2180. doi: 10.1007/s12187-020-09738-4 (IF 1.656)
- Riedl, D., Lampe, A., **Exenberger, S.**, Nolte, T., Trawöger, I., & Beck, T. (2020). Prevalence of adverse childhood experiences (ACEs) and associated physical and mental health problems amongst hospital patients: Results from a cross-sectional study. *General Hospital Psychiatry*. doi.org/10.1016/j.genhosppsych.2020.03.005 (IF 3.220)
- Exenberger, S., Riedl, D., Rangaramanujam, K., Amirtharaj, V., & Juen, F.** (2019). A cross-sectional study of mother-child agreement on PTSD symptoms in a South Indian post-Tsunami sample. *BMC Psychiatry*. doi.org/10.1186/s12888-019-2408-9 (IF 2.66)
- Exenberger, S., Kumnig, M., Juen, B., Rumpold, G., & Siller, H.** (2019). Dimensions of posttraumatic growth in a German-speaking Sample Using Mixed Methods. *European Journal of Psychotraumatology*. 10(1). doi: 10.1080/20008198.2019.1701258 (IF 3.020)
- Riedl, D., **Exenberger, S.**, Daniels, J. K., Böttcher, B., Beck, T., Dejaco, D. & Lampe, A. (2019). Domestic violence victims in a hospital setting: prevalence, health impact and patients' preferences – results from a cross-sectional study, *European Journal of Psychotraumatology* 10(1), 1654063, DOI: 10.1080/20008198.2019.1654063 (IF 3.020)
- Haid-Stecher, N., **Exenberger, S.**, Unterrainer, C., Bliem, H. R., Sevecke, K., & Juen, B. (2019). Validierung der deutschsprachigen Version der Multidimensional Offline and Online Peer Victimization Scale (MOOPV) für Jugendliche an einer Schülerstichprobe [Validation of the German version of the multidimensional offline and online peer

- victimization scale, MOOPV]. *Psychotherapie, Psychosomatik, Medizinische Psychologie*. doi.org/10.1055/a-0969-2039 (IF 0.835)
- Riedl, D., Beck, T., **Exenberger, S.**, Daniels, J., Dejaco, D., Unterberger, I., & Lampe, A. (2018). Violence from childhood to adulthood: The influence of child victimization and domestic violence on physical health in later life. *Journal of Psychosomatic Research*, *116*, 68-74. doi:10.1016/j.jpsychores.2018.11.019 (IF 2.722)
- Exenberger, S.**, Banzer, R., Christy, J., Höfer, S., & Juen, B. (2019). Eastern and Western children's voices on their well-being. *Child Indicators Research*, *12*(3), 747-768. doi: 10.1007/s12187-018-9541-8 (IF 1.656)
- Exenberger, S.**, Ramalingam, P., & Höfer, S. (2018). Exploring posttraumatic growth in Tamil children affected by the Indian Ocean Tsunami in 2004. *International Journal of Psychology*, *53*(5), 397-402, DOI: 10.1002/ijop.12395 (IF 1.608)
- Beck, T., Riedl, D., **Exenberger, S.**, Stecher, N. & Juen, B. (2018). Führungskräfte im Rettungsdienst sind anders als „normale“ Einsatzkräfte [Executives in emergency settings are different compared to “normal” executives]. *Notfall + Rettungsmedizin* *21*, 298-302. doi 10.1007/s10049-017-0353-z (IF 0.532)
- Beck, T., Riedl, D., Schöckel, A., Reddemann, L., **Exenberger, S.**, & Lampe, A. (2017). Measuring self-soothing ability in patients with childhood trauma – Psychometric evaluation of the self-soothing scale in a clinical sample. *Zeitschrift für Psychosomatische Medizin und Psychotherapie*, *63*(4), 361-372. (IF 0.842)
- Exenberger, S.** (2003). “Fieldstudy on the choice of friends in two multi-racial pre-schools (South Africa/London).” *Anthropologischer Anzeiger*, *61*(2), 233-243. (IF 0.577)

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- Exenberger, S.**, Kumnig, M., Huber, A., Proding, W. M., Siller, H., Medicus, E., Brenner, E., Schüßler, G., & Höfer, S. (2021). Communicative and social competence in the medical curriculum of the Medical University of Innsbruck: learning, objectives, content, and teaching methods, *GMS Journal for Medical Education*, *38*(3), 1-16.
- Siller, H., Warger, R., Juen, B., & **Exenberger, S.** (2020). Reacting to adolescent suicide – taking a resilience-based approach in schools. *Interdisciplinary Perspectives on Equality and Diversity*, *6*(1).
- Exenberger-Vanham, S.**, & Schubert, C. (2014). Früher Stress – Spätere Erkrankung [Early stress – subsequent disorder]. *Deutsche Hebammenzeitschrift*, *4*, 32-37.
- Exenberger, S.**, Juen, B., Sommer, F., & Beck, T. (2013). Aspekte von Gesundheit: Entwicklung eines kultur-spezifischen Fragebogens zum subjektiven Wohlbefinden für Kinder aus Indien nach dem Tsunami 2004 [Aspects of health: development of a culturespecific questionnaire concerning subjective well-being for Indian children in the aftermath of the 2004 Tsunami]. *Psychologische Medizin*, *4*, 33-39.
- Beck, T., **Exenberger, S.**, Nicolussi-Leck, K., & Mitmansgruber, H. (2013). Hoffnungslos überflutet? Der Zusammenhang von Emotionsregulation und Hoffnungslosigkeit bei depressiven Menschen [Connection of emotion regulation and hopelessness in depressive individuals]. *Psychologische Medizin*, *4*, 19-23.
- Exenberger, S.** (2013). Case Study 3: The work with interpreters in a cultural-sensitive environment. In: A. Graham, M. Powell, N. Taylor, D. Anderson & R. Fitzgerald (Eds.). *Ethical Research Involving Children*, 120-121. Florence: UNICEF Office of Research – Innocenti.
- Siller, H., **Exenberger, S.**, & Warger, R. (2013). Resilienz bei Kindern – Vorstellung einer Traumaintervention in Verbindung mit Resilienzförderung [Resilience in children – introduction of a trauma intervention in connection with resilience promoting actions].

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Book chapters

Siller, H., & **Exenberger, S.** (2020). Gleich - gleich oder ganz verschieden? Eine Diskussion zu Existenzieller Pädagogik in Hinblick auf Resilienz. [Same – same or different? A discussion of existential pedagogy with regard to resilience] In: E. M. Waibel (ed.), *Wertschätzung wirkt Wunder [Appreciation works wonder]*. Weinheim, Basel: Beltz Juventa.

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Bänninger-Huber, E., Juen, B., **Exenberger, S.**, & Ganzer, V. (2001). “Is Regret an Emotion? A comparison between guilt feelings, moral regret, and regret in the context of decision making.” In K. W. Kallus, N. Posthumus, & P. Jiménez (Eds.). *Current psychological research in Austria. Proceedings of the 4th scientific conference of the Austrian Psychological Society (ÖGP)*. Graz: Akademische Druck- und Verlagsanstalt.

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Books and manuals

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- Exenberger, S.**, Siller, H., Warger, R., & Sekar, K. (2013). *Mediums – Recovery from trauma. Activities for children*. Department of Psychology, University of Innsbruck, SOS Children's Villages International.
- Exenberger, S.**, Juen, B., & Sekar, K. (2010). *Resilience building among children in adverse situations – Trainer's Book & Supplement – Activities for children*. Department of Psychology, University of Innsbruck.
- Sprung, M., & **Exenberger, S.** (2006). *Preventive intervention program for children with potentially traumatic experiences: refugee and immigrant children*. Manual. Department of Psychology, University of Innsbruck.

Editorships

- Exenberger, S.**, Fleischer, E., Maier, M., & Schober, P. (2007) (Eds.). *Join In a Job! Instrumente zur beruflichen Beratung jugendlicher MigrantInnen*. Innsbruck, Wien, Bozen: Studienverlag.
- Exenberger, S.**, & Schober, P. (2005) (Eds.). *Baustelle Lehrlingsausbildung. Handlungsfelder einer qualitätsorientierten Berufsbildung*. Innsbruck, Wien, München, Bozen: Studienverlag.